

**The Ohio State University
Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit
Korean

Book 3 Listing (e.g., Portuguese)
104.01 Level 2 Korean 1 Classroom Track

Number	Title	U	5
Level 2-1 CLASSRM			
18-Character Title Abbreviation		Level	Credit Hours
Summer X	Autumn	Winter	Spring
			Year 06

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): _____ (stated in 104)

Quarter offered: AU _____ Distribution of class time/contact hours: 5cl _____
Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 104) _____

Exclusion or limiting clause: (stated in 104) _____

Repeatable to a maximum of _____ credit hours.

Cross-listed with: _____

Grade Option (Please check): Letter S/U Progress What is course is last in the series? _____

Honors Statement: Yes No GEC: Yes No Admission Condition
Off-Campus: Yes No EM: Yes No Course: Yes No

Other General Course Information: Students must register for and complete 5 cr hrs during the quarter
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code _____ 16302 _____ Subsidy Level (V, G, T, B, M, D, or P) _____ B _____
If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:
To accomodate the individualized track of the same course.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.
This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to K104.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List: Course Change Request for 104; New Course Requests for 104.51

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 205, 206

6. Expected section size: 20 Proposed number of sections per year: 2

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to ascurofc@osu.edu.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. Shelley Fenno Quinn Shelley Fenno Quinn Dec. 13 2005
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. _____
Academic Unit Graduate Studies Committee Chair Printed Name Date

3. Mari Noda Mari Noda Dec 9, 2005
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

5. COLLEGE CURRICULUM COMMITTEE _____
Printed Name Date

6. ARTS AND SCIENCES EXECUTIVE DEAN _____
Printed Name Date

7. Graduate School (if appropriate) _____
Printed Name Date

8. University Honors Center (if appropriate) _____
Printed Name Date

9. Office of International Education (if appropriate) _____
Printed Name Date

10. ACADEMIC AFFAIRS _____
Printed Name Date

Korean 104.01
Korean Level 2, Quarter 1
Classroom Track
Autumn 2005
The Ohio State University

Call Number: 12115-1 **Credit:** 5
Time/Classroom: UH 028 9:30 - 10:18 MWF
 HH 042 9:30 - 10:18 TR

Instructor: Ooyoung Pyun (변우영), pyun.7@osu.edu
(614) 292. 3737 (HH372)

Learning Materials

- Textbook: (a) Cho et. al. (2000) Integrated Korean: Beginning 2
 Integrated Korean Workbook: Beginning 2
 (b) Cho et. al. (2000) Integrated Korean: Intermediate 1
 Integrated Korean Workbook: Intermediate 1

Tapes for lessons can be found at: <http://language lab.bh.indiana.edu/korean.html>

Course Description

As a continuation of first year Korean, this course is to help students increase communication skills in Korean language. Through an integrated work of listening, speaking, reading and writing, this course aims to increase fluency and accuracy in Korean. This course particularly emphasizes the ability to use Korean in a real-life-like situation or a task with culturally appropriate and acceptable manners. The course covers lessons 14 and 15 of Integrated Korean: Beginning 1 and Lesson 1 and 2 of Integrated Korean: Intermediate 1.

Requirements & Evaluation

FACT Performance	50%	
Homework Assignments	15%	(Due as assigned. <i>Late assignments are not accepted!</i>)
Midterm Exam	10%	(L14 to L15, Written Only)
Final Exam	20%	(L14, L15, L1 & L2, Written Only)
Extra Reading/Writing Assignment	5%	(Due by the last day of instruction)

Course Grade

A 100-91.01	A- 91.00-87.01	
B+ 87.00-83.01	B 83.00-79.01	B- 79.00-75.01
C+ 75.00-71.01	C 71.00-67.01	C- 67.00-63.01
D+ 63.00-59.01	D 59.00-55.01	E 55 below

Guidelines

Classroom Performance

FACT classes (MW): conducted both in English and Korean, with focus on explanation and analysis of the language and how you need to approach practicing it. Performance in **all** FACT sessions comprises 50% of your final grade. ***Be punctual so that you won't miss FACT quizzes.*** There are no FACT make-ups (i.e., no quizzes can be made up). However, two lowest quiz scores will be dropped when calculating your final grade.

Homework Workbook Grammar, Reading & Writing is Homework. Turn in your homework before class starts. You can turn in homework either earlier than the due date or by the due date. Late Assignments will **not** be granted any credit for any reasons. However, **one lowest homework** assignment grades will be deleted at the time of final grade calculation.

Midterm Exam The exam covers from L14 to L15 (Written test only for ACT waivers)

Final Exam The exam covers from L14 to L2, and it is held during the final examination week (on the assigned day) (Written exam only for ACT waivers)

Extra Reading/Writing Assignment for ACT waivers:

1. Turn in the reading assignment with completed answers by the last day of instruction.
2. Write one essay (about one page long) on the topic related to L14, L15, L1 or L2.

Grading Policy Statement :

The general goal in DEALL language classes is **culturally coherent performance** of the language, that is, speaking, writing, and responding to speech and writing in ways in which natives of that culture expect people to speak, write, and respond. The **native** we have in mind is a person who is *unaccustomed* to communicating with foreigners. Given a particular situation (time, place, occasion, social relation), natives of any culture will have certain **expectations** about other people's language: expectations about what sorts of things might be said or written, which words one might choose in doing so, how one might pronounce, write, and structure those words in grammar, and how all of these fit with how one relates socially and in physical space (posture, etc.) to others. When language is performed in ways that fit such expectations, it is culturally coherent. You can **repair** (restate, correct) what you've said in culturally coherent ways, too. The language programs at DEALL use scoring of **daily performance** as their key means of evaluating student achievement. In every class hour for which preparation to perform (including Fact class quizzes) is assigned, you will be evaluated with a score ranging from 0 to 4, according to the following principles.

4.0	Performance is fully culturally coherent, that is, would present no difficulty, discomfort, or puzzlement in interaction with a native. Repair (restating or correcting yourself, requesting clarification, etc.) is self-managed.
3.5	Performance is superior, for the most part culturally coherent. There is little about it to create difficulties, discomfort, or puzzlement in interaction with a native. However, there is some aspect of the performance to make interaction less than maximally coherent for a native. Most repair is self-managed.
3.0	Performance is good: few aspects of it create difficulties, discomfort, or puzzlement in communicating with a native. Self-managed repair alone, however, is not sufficient; you also require occasional repair/correction from another (= instructor, classmate, etc.).
2.5	Performance enables communication, but also presents several clear-cut sources of difficulty, discomfort, or puzzlement in communicating with a native. Repair is largely a matter of correcting problems, and correction comes mostly from others.
2.0	Performance creates definite obstacles to communication, which usually involve more than simple discomfort. Utterances would cause puzzlement that the native is at a loss to resolve ("What is s/he trying to say?"). Repair requires multiple, often repeated, correction and guidance from another.
1.5	Performance shows many problems that would create difficulties, discomfort, and puzzlement in communicating with a native. Communication is achieved only with repeated correction and guidance from another. Clearly not in control of assigned material.
1.0	Attended class, but either (1) chose not to participate (for this option, notify your instructor before class begins), or (2) failed to perform with any culturally viable degree of competence.
0	Absent.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. (The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations.) ~~Instructors shall report all instances of alleged academic misconduct to the~~ committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at http://studentaffairs.osu.edu/info_for_students/csc.asp or <http://oaa.ohio-state.edu/coam/home.html>.

Disability Services

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor to discuss the specific needs. Please contact the office

for Disability Services (614/ 292. 3307) in room 150, Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.

K104 Tentative daily schedule (Subject to Change)

	Introduction, Talk about your summer vacation	
	Review of Korean 101, 102	
	Review of Korean 103	
	FACT 14.1 Grammar Lecture (G14.1, 14.2) Quiz: Vocab 14.1 (for C1 & C2)	
	ACT #1 C14.1 Performance & Application (p.206, 220-224)	
	FACT 14.2 Grammar Lecture (G14.3, 14.4) Quiz: Vocab 14.2 (for C3 & Narration)	
	ACT #2 C14.2 Performance (p207, 225-227)	
	ACT #3 C 14.2 Application (practice of compound verbs) (p.228-230, 236)	
	FACT 14.3 Grammar G14.5, 14. 6 Quiz: L14 Listening	
	ACT #4 C14.3 performance & application (p.208, 238)	
	FACT 14.4 Narration (p.209) Quiz: L14 Grammar	WKBK Grammar
	ACT #5 Task & Function (Describing tastes, p.236-237) Workbook Speaking	
	ACT #6 Narration (Talking about your restaurant experience)	
	FACT 14.5 Workbook Reading Quiz: L14 Reading	WKBK Listening (WKBK R & W for ACT waivers)
	ACT #7 Audiovisual Activity for L14 (from <i>Let's Learn Korean</i>)	
	FACT 15.1 Grammar G15.2, 15.3, 15.4, 15.5 Quiz: vocab 15.1	
	ACT #8 C15.1 Performance (p.243, 260-263)	

	ACT #9	C 15.1 Application (p. 264-267, 275)	
	FACT 15.2	Grammar G.15.1, G15.6 Quiz: Vocab 15.2	
	ACT #10	C. 15.2 performance & application (p.243-244, 268-269)	
	FACT 15.3	Grammar G15.7, G15.8 Quiz: Listening L15	
	ACT #11	C15.3 performance & application (p. 244, 269-274)	
	ACT #12	Task & Function (p.276-280), Workbook Speaking	
	FACT 15.4	Narration, Workbook Reading Quiz: L15 Grammar & Reading	WKBK Grammar
	ACT#13	Audiovisual Activity for L15 (from <i>Let's Learn Korean</i>)	
	Midterm Exam: Written		WKBK Listening (WKBK R & W for ACT waivers)
	ACT #14	Narration (Talking about your hobbies)	
	Midterm Exam: Oral		
	FACT 1.1	Grammar Lecture (G1.1, 1.2) Quiz: Vocab 1.1	
	ACT #15	C1.1 Performance & Application (p.2, p.15-19)	
	FACT 1.2	Grammar Lecture G1.3, 1.4, 1.5 Quiz: Vocab 1.2 (for C2 & Narration)	
	ACT #16	C1.2 performance & application (p.3, p.19-24)	
	ACT #17	C1.3 performance & application (p.3, p.19-25)	
	FACT 1.3	Grammar G1.6, Narration Quiz: L1 Listening	WKBK Grammar
	ACT #18	Task & function (p.28-30), Workbook Speaking	

		FACT 1.4 Workbook Reading Quiz: L1 Grammar & Reading	WKBK Listening (WKBK R & W for ACT waivers)
		ACT #19 Narration: Weather forecast (Acting out as a weatherman)	
		Veteran's Day No Class	
		FACT 2.1 Grammar G2.1, 2.2 Quiz: Vocab 2.1	
		ACT #20 Audiovisual activity for L1 (listening practice)	
		FACT 2.2 Grammar G 2.3, 2.4 Quiz: Vocab 2.2	
		ACT #21 C 2.1 performance & Application (p.38, 50-53, 62, 65)	
		ACT #22 C 2.2 performance & Application (p.38-39, 54-57)	
		FACT 2.3 Grammar G2.5, 2.6 Quiz: L2 Listening	WKBK Grammar
		ACT #23 C2.3 performance & Application (p.39, 58-61)	
		FACT 2.4 Korean Keyboard Lecture & Practice @ Hagerty Hall Computer Lab	WKBK Listening (WKBK R & W for ACT waivers)
		No Class Thanksgiving	
		No Class Thanksgiving	
		FACT 2.5 Narration (p.40), Workbook Reading Quiz: L2 Grammar	
		ACT #24 Narration (Talking about shopping)	
		FACT #2.6 Quiz: L2 Reading Grammar/Expression Review for L2	Submit oral project script
		ACT #25 Task & function (p.63) Audiovisual activity (for L2) (from <i>Let's Learn Korean</i>)	
		Oral Project Skit	